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| Band | Score | **Language Use**  Grammar & Vocabulary | **Delivery**  Pronunciation & Fluency | **Content**  Expression of Ideas | **Communication**  Strategy and function |
| Excellent User | 9-10 | * Highly accurate and appropriate use of level vocabulary and grammar * A full range of level vocabulary and grammar * Understanding never impeded | * Completely clear pronunciation that never impedes understanding * Accurate and appropriate use of stress and intonation * Very well-paced with natural stops | * Fully extended answers without any prompting * No repetition * Completely relevant and logical progression of ideas | * Highly accurate and appropriate use of level communication strategies and functions. * A full range of level communication strategies and functions. |
| Good User | 7-8 | * Mostly accurate and appropriate use of level vocabulary and grammar * A good range of level vocabulary and grammar * Understanding rarely impeded | * Mostly clear pronunciation that rarely impedes understanding * Mostly accurate and appropriate stress and intonation * Well-paced with mostly natural stops | * Well extended answers with little prompting * Almost no repetition * Mostly relevant and logical progression of ideas | * Mostly accurate and appropriate use of level communication strategies and functions. * A good range of level communication strategies and functions. |
| Fair User | 5-6 | * Insufficiently accurate and appropriate use of level vocabulary and grammar * An unsatisfactory range of level vocabulary and grammar * Understanding repeatedly impeded | * Insufficiently clear pronunciation that repeatedly impedes understanding * Somewhat inaccurate and inappropriate stress and intonation * Frequent problems with pace and stops | * Insufficiently extended answers with regular prompting * Some repetition * Some irrelevancy and some illogical progression of ideas | * Insufficiently accurate and appropriate use of level communication strategies and functions. * An unsatisfactory range of level communication strategies and functions. |
| Poor User | 3-4 | * Mostly inaccurate and inappropriate use of level vocabulary and grammar * A poor range of level vocabulary and grammar * Understanding often impeded | * Mostly unclear pronunciation that frequently impedes understanding * Mostly inaccurate and inappropriate stress and intonation * Serious problems with pace and stops | * Limited answers that rely heavily on prompting * Frequent repetition * Mostly irrelevant and illogically connected ideas | * Mostly inaccurate and inappropriate use of level communication strategies and functions. * A poor range of level communication strategies and functions. |
| Very Poor User | 1-2 | * Severely inaccurate and inappropriate use of level grammar and vocabulary * A very basic range of level vocabulary and grammar * Understanding severely impeded | * Poor pronunciation that almost always impedes understanding * Completely inaccurate and inappropriate stress and intonation * Severe problems with pace and stops | * Hardly any ideas are extended even with a lot of prompting * Constant repetition * Irrelevant and illogically connected ideas | * Severely inaccurate and inappropriate use of level communication strategies and functions. * A very basic range of level communication strategies and functions. |
|  | 0 | Not enough of a sample to grade | | | |