

| COURSE TITLE | COURSE CODE | SEMESTER | THEORETICAL (hours / week) | PRACTICE (hours / week) | CREDIT | ECTS |
|---|---|----------|-------------------------------|--|----------|---|
| ATATÜRK'S PRINCIPLES AND HISTORY OF TURKISH REVOLUTION-I | ATA 112 | 1 | 2 | 0 | 2 | 2 |
| LEVEL OF COURSE | <input type="checkbox"/> Associate's degree program <input checked="" type="checkbox"/> Bachelor's program <input type="checkbox"/> Master's program <input type="checkbox"/> PhD | | | | | |
| INSTRUCTION LANGUAGE OF THE COURSE | <input type="checkbox"/> TURKISH | | | <input checked="" type="checkbox"/> FOREIGN LANGUAGE | | <input checked="" type="checkbox"/> English <input type="checkbox"/> German <input type="checkbox"/> French |
| TYPE OF COURSE | <input checked="" type="checkbox"/> COMPULSORY <input type="checkbox"/> ELECTIVE <input type="checkbox"/> DEPARTMENTAL <input type="checkbox"/> NON-DEPARTMENTAL | | | | | |
| PREREQUISITE OF THE COURSE | NONE | | | | | |
| PURPOSE OF THE COURSE | To comprehend the principles and reforms of Atatürk | | | | | |
| COURSE OBJECTIVE | To understand the meaning and importance of Turkish Revolution. To know the conditions in which those who realized the Turkish Revolution and how they set out from the start. Forming links between the past and the present. To understand that creating a society with a high level of prosperity is a matter of process and work. | | | | | |
| TEACHING METHOD | DISTANCE EDUCATION | | | | | |
| TEACHING AND LEARNING METHODS OF THE COURSE | <input checked="" type="checkbox"/> Q&A <input type="checkbox"/> Case Problem Solving/ Drama- Role/ Case Management <input type="checkbox"/> Laboratory <input type="checkbox"/> Quantitative Problem Solving <input type="checkbox"/> Fieldwork <input type="checkbox"/> Group Study / Assignment <input checked="" type="checkbox"/> Individual Assignment <input checked="" type="checkbox"/> WEB-based Learning <input type="checkbox"/> Internship <input type="checkbox"/> Practice in Field <input type="checkbox"/> Project Preparation <input type="checkbox"/> Report Writing <input type="checkbox"/> Seminar <input type="checkbox"/> Supervision <input type="checkbox"/> Social Activity <input type="checkbox"/> Occupational Activity <input type="checkbox"/> Occupational Trip <input type="checkbox"/> Application (Modelling, Design, Model, Simulation, Experiment et.) <input checked="" type="checkbox"/> Reading <input type="checkbox"/> Thesis Preparation <input type="checkbox"/> Field Study <input type="checkbox"/> Student Club and Council Activities | | | | | |

**COURSE COORDINATOR
(S)**

Asst. Prof. Aslı Nur Sencer

LEARNING OUTCOMES**INFORMATION**

(It is arranged according to theoretical and / or factual information classification)

1. Students can explain the reasons leading to the collapse of the Ottoman Empire, the efforts to save the Ottoman Empire and why these efforts proved to be non-permanent.
2. To have knowledge about the causes of national struggle, and societies, and congresses which were held during this period.
3. Students have information about the education and life of Mustafa Kemal.
4. Students have information about the conditions of national struggle.
5. Students have knowledge about the importance of the Lausanne Conference and the Treaty of Lausanne.

SKILL

(As cognitive and / or application skills)

1. Students can form links between the past and the future.
2. Students can formulate ideas about the problems of the country in the light of the lessons learned from the past.

COMPETENCE

1. Competence of working independently and taking responsibility:

**COURSE FLOW
(year/semester)****WEEKS**

1. General Introduction and Concepts
2. The reasons for the collapse of the Ottoman Empire and the efforts to save the Ottoman Empire
3. The wars of the constitutional monarchy era and the Ottoman Empire in the First World War
4. Societies Operating in the Country During the National Struggle
5. Life of Mustafa Kemal Pasha
6. Organization Movements led by Mustafa Kemal Pasha
7. Congresses and Decisions
8. Amasya Protocol, ratification of National Pact, occupation of Istanbul and dissolution of
9. Uprisings during the National Struggle Era, Treaty of Sevres
10. Turkish revolutionaries, Southern Front, and Western Front
11. Armenian Issue
12. Establishment of the regular army and its battles with the Greek army and its consequences
13. Battle of Sakarya, the Great Offensive, The Battle of Dumlupınar and Victory
14. Mudanya Armistice, Lausanne Conference and Treaty of Lausanne

RESOURCES

**Türk İnkılap Tarihi, Ali İhsan GENCER, Sabahattin ÖZEL

**Atatürk, LordKinross

**Türk Devrim Tarihi (1,2,3,4,5), Şerafettin Turan

**Atatürk'ün Büyük Nutku

**Baskın Oran, Türk Dış Politikası

**Büyük Milletin Evladı ve Hizmetkarı, Atatürk ve Atatürkcülük, Sabahattin Özel

**Emre Kongar, Atatürk Üzerine

**Cemil Sönmez, Atatürk'ün Yetiştirilmesi ve Öğretmenleri

**KTÜ Uzaktan Eğitim Türkiye Cumhuriyeti Tarihi Ders Notları

**Türk Devrim Tarihi, Suna Kili Various Articles

EVALUATION SYSTEM

| YEAR / SEMESTER STUDIES | NUMBER | CONTRIBUTION RATE % |
|---|--------|---------------------|
| Attendance / Participation | | % |
| Laboratory | | % |
| Practice | | % |
| Practice Examination | | % |
| Quiz | | % |
| Homework | | % |
| Presentation | | % |
| Projects | | % |
| Course-specific Internship | | % |
| Fieldwork | | % |
| Article Critique | | % |
| Article Writing | | % |
| Module Group Study | | % |
| Brainstorming | | % |
| Role Playing + Dramatization | | % |
| Studying outside of the Classroom | | % |
| Preparatory Work, Enhancement, Practice Repetition etc. | | % |
| Homework (reading, writing, watching movies etc.) | | % |
| Project Preparation + Presentation | | % |
| Report Preparation + Presentation | | % |
| Presentation / Seminar Preparation + Presentation | | % |
| Oral Exam | | % |
| MIDTERM | 1 | 40% |
| FINAL | 1 | 60% |
| TOTAL | | % 100 |

COURSE ECTS

European Credit Transfer System

-Student workload-

| Activities | Number (week) | Duration (hour) | Total Work Load |
|---|---------------|-----------------|-----------------|
| Course Duration | 14 | 2 | 28 |
| Laboratory | 0 | 0 | 0 |
| Practice | 0 | 0 | 0 |
| Practice Examination | 0 | 0 | 0 |
| Course-specific Internship | 0 | 0 | 0 |
| Fieldwork | 0 | 0 | 0 |
| Article Critique | 0 | 0 | 0 |
| Article Writing | 1 | 4 | 4 |
| Module Group Study | 0 | 0 | 0 |
| Brainstorming | 0 | 0 | 0 |
| Role Playing + Dramatization | 0 | 0 | 0 |
| Studying outside of Classroom (Preparatory Work, Enhancement, Practice Repetition etc.) | 14 | 1 | 14 |
| Homework (reading, writing, watching movies etc.) | 0 | 0 | 0 |
| Project Preparation + Presentation | 0 | 0 | 0 |
| Report Preparation + Presentation | 0 | 0 | 0 |
| Presentation / Seminar Preparation + Presentation | 0 | 0 | 0 |
| Oral Exam | 0 | 0 | 0 |
| Preparation for Midterm Exams | 7 | 1 | 7 |
| MIDTERM | 1 | 1 | 1 |
| Preparation for Final Exams | 14 | 1 | 14 |
| FINAL | 1 | 1 | 1 |
| Total ECTS | | | 69 |
| 30 hours = 1 ECTS | | | ECTS: 2 |