

COURSE TITLE	COURSE CODE	SEMESTER	THEORETICAL (hours / week)	PRACTICE (hours / week)	CREDIT	ECTS
ATATÜRK'S PRINCIPLES AND HISTORY OF TURKISH REVOLUTION-II	ATA 121	2	2	0	2	2
COURSE LEVEL	<input checked="" type="checkbox"/> Associate's Degr <input checked="" type="checkbox"/> Bachelor's Degree <input type="checkbox"/> Master's Degree <input type="checkbox"/> PhD					
INSTRUCTION LANGUAGE	<input checked="" type="checkbox"/> TURKISH <input type="checkbox"/> FOREIGN LANGUAGE <input type="checkbox"/> English <input type="checkbox"/> German <input type="checkbox"/> French					
COURSE TYPE	<input checked="" type="checkbox"/> COMPULSORY <input type="checkbox"/> ELECTIVE <input type="checkbox"/> DEPARTMENTAL ELEC <input type="checkbox"/> NON-DEPARTMENTAL E					
PREREQUISITE OF COURSE	NONE					
PURPOSE OF COURSE	To comprehend Atatürk's Principles and Reforms.					
COURSE OBJECTIVES	To express the reforms made in all areas after the Lausanne Treaty, which is the founding Treaty of the state of the Republic of Turkey. To understand that creating a society with a high level of prosperity is a matter of process and work.					
TEACHING METHOD	DISTANCE EDUCATION					
LEARNING, TEACHING METHODS OF THE COURSE	<input checked="" type="checkbox"/> Question-and-Answer <input type="checkbox"/> Case Problem Solving/ Drama- Role/ Case Management <input type="checkbox"/> Laboratory <input type="checkbox"/> Quantitative Problem Solving <input type="checkbox"/> Fieldwork <input type="checkbox"/> Group Study / Assignment <input checked="" type="checkbox"/> Individual Assignment <input checked="" type="checkbox"/> Web-Based Learning <input type="checkbox"/> Internship <input type="checkbox"/> Practice in Field <input type="checkbox"/> Project Preparation <input type="checkbox"/> Report Writing <input type="checkbox"/> Seminar <input type="checkbox"/> Supervision <input type="checkbox"/> Social Activity <input type="checkbox"/> Occupational Activity <input type="checkbox"/> Occupational Trip <input type="checkbox"/> Application (Modelling, Design, Model, Simulation, Experiment et.) <input checked="" type="checkbox"/> Reading <input type="checkbox"/> Thesis Preparation <input type="checkbox"/> Field Study <input type="checkbox"/> Student Club and Council Activities					

COURSE COORDINATOR (S)**LEARNING OUTCOMES****INFORMATION**

(Organized according to theoretical and / or factual information classification)

1. Students explain with examples the necessity of abolishing the caliphate.
2. Students list revolutions in the field of law.
3. Students know that the purpose of revolutions is to modernize society.
4. Students describe the revolutions made in the social sphere.
5. Students list the reforms made in the economic field.

SKILL

(As cognitive and / or practice skills)

1. Students explain with examples that during the period of Atatürk, foreign policy was acted on the principle of "Peace at home, peace in the world".
2. Students explain the importance of secularism with examples.
3. Students relate the causes of events today to events of the past.

COMPETENCY

1. Students can work independently and take responsibility.

WEEKS**1.**

Characteristics and goals of the Turkish Revolution, abolition of the sultanate, Declaration of the Republic

2.

Abolition of the Caliphate, First Constitutions and Amendments

3.

Establishment of the Turkish Grand National Assembly groups and the People's Party, the exclusion of the Army from politics, the establishment of the progressive Republican Party, the uprising of Sheikh Sait

4.

Izmir Assassination, Free Republican Party, Menemen Incident, Bolshevik Movements

5.

Legal Revolution, Tawhid-i Tedrisat Law, University Reform

6.

Letter Revolution, Studies in the Field of History, Studies in the Field of Language, Studies in the Field of Fine Arts

7.

Closure of dervish lodges and shrines, dress revolution, adoption of surname law, change in calendars and measurement scales, improvements in Turkish women's rights

8.

Development policies implemented in the early years of the Republic and their consequences, implementation and consequences of the policy of statism in the economy

9.

Regulation and developments in agricultural sector, transportation, general principles in economic policies of Atatürk period

10.

General view to the Turkish Foreign Policy in the Atatürk era, fundamental principles and goals, Turkey's relations with Britain, France, Italy, Greece, the Soviet Union and Eastern States

11.

Important developments in Turkish Foreign Policy between 1932-1939, Turkey's entry into the League of Nations, Balkan Pact, Straits problem and Montreux Straits Convention, Treaty of Saadabad, Hatay Issue and Hatay's accession to the motherland

12.

Turkey in the Second World War, post-war foreign policy and transition to democracy

13.

Fundamental Principles of Turkish Revolution; Republicanism, Nationalism, Populism

14.

Fundamental Principles of Turkish Revolution; Statism, Secularism, Revolutionism

COURSE FLOW (annual / semester)**RESOURCES USED**

** Türk İnkılap Tarihi, Ali İhsan GENCER, Sabahattin ÖZEL

** Atatürk, LordKinross

** Türk Devrim Tarihi (1,2,3,4,5), Şerafettin Turan

** Atatürk'ün Büyük Nutku

** Baskın Oran, Türk Dış Politikası

** Büyük Millet'in Evladı ve Hizmetkarı, Atatürk ve Atatürkçülük, Sabahattin Özel

** Emre Kongar, Atatürk Üzerine

** Cemil Sönmez, Atatürk'ün Yetiştirilmesi ve Öğretmenleri

** KTÜ Uzaktan Eğitim Türkiye Cumhuriyeti Tarihi Ders Notları

** Türk Devrim Tarihi, Suna Kili

** Various Articles

EVALUATION SYSTEM

YEAR / SEMESTER STUDIES	Number	CONTRIBUTIONS %
Attendance / Participation		%
Laboratory		%
Practice		%
Practice Exam		%
Quiz		%
Assignment		%
Presentation		%
Projects		%
Course-Specific Internship		%
Fieldwork		%
Article Critique		%
Article Writing		%
Module Group Study		%
Brainstorming		%
Role Playing + Dramatizing		%
Studying outside of the Classroom		%
Preparatory Work, Enhancement, Practice Repetition etc.		%
Homework (reading, writing, watching movies)		%
Project Preparation + Presentation		%
Report Preparation + Presentation		%
Presentation / Seminar Preparation +		%
Oral Exam		%
MIDTERM	1	40%
FINAL	1	60%
Total		100 %

COURSE ECTS

 European Credit Transfer System
 - Student workload-

Activities	Number (week)	Duration (hour)	Total Work Load
Course Duration	14	2	28
Laboratory	0	0	0
Practice	0	0	0
Practice Exam	0	0	0
Course-Specific Internship	0	0	0
Fieldwork	0	0	0
Article Critique	1	4	4
Article Writing	0	0	0
Module Group Study	0	0	0
Brainstorming	0	0	0
Role Playing + Dramatizing	0	0	0
Studying outside of the Classroom (Preparatory Work, Enhancement, Practice Repetition etc.)	14	1	14
Homework (reading, writing, watching movies etc.)	0	0	0
Project Preparation + Presentation	0	0	0
Report Preparation + Presentation	0	0	0
Presentation / Seminar Preparation + Presentation	0	0	0
Oral Exam	0	0	0
Preparation For Midterms	7	1	7
MIDTERM	1	1	1
Preparation For Finals	14	1	14
FINAL	1	1	1
Total ECTS			69
30 hours = 1 ECTS			ECTS 2