

COURSE TITLE	COURSE CODE	SEMESTER	THEORETICAL (hours / week)	PRACTICE (hours / week)	CREDIT	ECTS
ENGLISH-II	ING 121	2	2	2	3	3
COURSE LEVEL	<input checked="" type="checkbox"/> Associate's Degree <input checked="" type="checkbox"/> Bachelor's Degree <input type="checkbox"/> Master's Degree <input type="checkbox"/> PhD					
INSTRUCTION LANGUAGE	<input type="checkbox"/> TURKISH <input type="checkbox"/> FOREIGN LANGUAGE <input checked="" type="checkbox"/> English <input type="checkbox"/> French					
COURSE TYPE	<input checked="" type="checkbox"/> COMPULSORY <input type="checkbox"/> ELECTIVE <input type="checkbox"/> DEPARTMENTAL ELEC <input type="checkbox"/> NON-DEPARTMENTAL I					
PREREQUISITE OF COURSE	NONE					
PURPOSE OF COURSE	To know the basic principles of general English. Effective use of a foreign language with grammar on the ground prepared for correct communication skills.					
COURSE OBJECTIVES	To correctly categorize and effectively use additional basic time patterns in everyday English expressions. To form relatively more complex sentences than the previous stage by building a rich vocabulary with written, visual and auditory activities.					
TEACHING METHOD	Distance Education					
LEARNING, TEACHING METHODS OF THE COURSE	<input checked="" type="checkbox"/> Question-and-Answer <input type="checkbox"/> Case Problem Solving/ Drama- Role/ Case Management <input type="checkbox"/> Laboratory <input type="checkbox"/> Quantitative Problem Solving <input type="checkbox"/> Fieldwork <input type="checkbox"/> Group Study / Assignment <input checked="" type="checkbox"/> Individual Assignment <input checked="" type="checkbox"/> Web-Based Learning <input type="checkbox"/> Internship <input type="checkbox"/> Practice in Field <input type="checkbox"/> Project Preparation <input type="checkbox"/> Report Writing <input type="checkbox"/> Seminar <input type="checkbox"/> Supervision <input type="checkbox"/> Social Activity <input type="checkbox"/> Occupational Activity <input type="checkbox"/> Occupational Trip <input type="checkbox"/> Application (Modelling, Design, Model, Simulation, Experiment et.) <input checked="" type="checkbox"/> Reading <input type="checkbox"/> Thesis Preparation <input type="checkbox"/> Field Study <input type="checkbox"/> Student Club and Council Activities					

**COURSE COORDINATOR  
(S)**

**INFORMATION**

(Organized according to theoretical and / or factual information classification)

1. Students have knowledge about the structure of English at the elementary level, time structure and sentence structure that changes accordingly.
2. Students know the communication language used in the classroom.

**SKILL**

(As cognitive and / or practice skills)

1. Students can make simple depictions of family, acquaintances, or their own profession.
2. Students can understand the main idea mentioned in short, simple messages and announcements.
3. Students can read and understand basic texts.
4. Students can write personal letters, email, messages, appreciation notes etc.

**COMPETENCY**

1. Students can communicate at an elementary level about familiar topics, activities and daily routines.
2. Students can form sentences by using descriptive expressions with various adjectives and adverbs.

**WEEKS**

1. Present Continuous Statements
2. Imperatives
3. 'like to', 'want to', 'need to' and 'have to'
4. Questions with 'How much...?'; this, these, that, those
5. "Can" and "Can't" For Ability and Possibility
6. Giving Examples and Usage of 'kind of', 'kind of like' and 'like'
7. Simple Past Statements
8. "Yes-No" Questions in Simple Past - Time Expressions for the Past
9. Simple Past of 'be' in Statements and "Yes-No" Questions
10. Simple Past Information Questions
11. Countable and Uncountable Nouns
12. 'How much ...?' and 'How many ...?'
13. 'A lot of', 'much' and 'many'
14. 'Some' and 'any' - General Revision

**COURSE FLOW  
(annual / semester)**

**RESOURCES USED**

\*\* Touchstone Full Contact 1 - Cambridge University Press (Soft copy)

**EVALUATION SYSTEM**

YEAR / SEMESTER STUDIES	Number	CONTRIBUTIONS %
Attendance / Participation		%
Laboratory		%
Practice		%
Practice Exam		%
Quiz		%
Assignment		%
Presentation		%
Projects		%
Course-Specific Internship		%
Fieldwork		%
Article Critique		%
Article Writing		%
Module Group Study		%
Brainstorming		%
Role Playing + Dramatizing		%
Studying outside of the Classroom		%
Preparatory Work, Enhancement, Practice Repetition etc.		%
Homework (reading, writing, watching movies etc.)		%
Project Preparation + Presentation		%
Report Preparation + Presentation		%
Presentation / Seminar Preparation +		%
Oral Exam		%
MIDTERM	1	40%
FINAL	1	60%
<b>Total</b>		<b>100 %</b>

**COURSE ECTS**

European Credit Transfer System  
- Student workload-

Activities	Number (week)	Duration (hour)	Total Work Load
Course Duration	14	2	28
Laboratory	14	2	28
Practice	0	0	0
Practice Exam	0	0	0
Course-Specific Internship	0	0	0
Fieldwork	0	0	0
Article Critique	0	0	0
Article Writing	0	0	0
Module Group Study	0	0	0
Role Playing + Dramatizing	0	0	0
Studying outside of the Classroom (Preparatory Work, Enhancement, Practice Repetition etc.)	14	1	14
Homework (reading, writing, watching movies etc.)	0	0	0
Project Preparation + Presentation	0	0	0
Report Preparation + Presentation	0	0	0
Presentation / Seminar Preparation + Presentatic	0	0	0
Oral Exam	0	0	0
Preparation For Midterms	7	1	7
MIDTERM	1	1	1
Preparation For Finals	14	1	14
FINAL	1	1	1
<b>Total ECTS</b>			<b>93</b>
30 hours = 1 ECTS			<b>ECTS 3</b>