

COURSE TITLE	COURSE CODE	SEMESTER	THEORETICAL (hours / week)	PRACTICE (hours / week)	CREDIT	ECTS
ENGLISH-I	ING 112	1	2	2	3	3
LEVEL OF COURSE	<input type="checkbox"/> Associate's degree program <input checked="" type="checkbox"/> Bachelor's program <input type="checkbox"/> Master's program <input type="checkbox"/> PhD					
INSTRUCTION LANGUAGE OF THE COURSE	<input type="checkbox"/> TURKISH <input checked="" type="checkbox"/> FOREIGN LANGUAGE <input checked="" type="checkbox"/> English <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> German <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> French					
TYPE OF COURSE	<input checked="" type="checkbox"/> COMPULSORY <input type="checkbox"/> ELECTIVE <input type="checkbox"/> DEPARTMENTAL <input type="checkbox"/> NON-DEPARTMENTAL					
PREREQUISITE OF THE COURSE	NONE					
PURPOSE OF THE COURSE	To gain written and verbal skills for Academic English.					
COURSE OBJECTIVE	To be able to write essays, articles, critiques, dissertations, etc. and to present them verbally.					
TEACHING METHOD	Distance Education					
TEACHING AND LEARNING METHODS OF THE COURSE	<input checked="" type="checkbox"/> Q&A <input type="checkbox"/> Case Problem Solving/ Drama- Role/ Case Management <input type="checkbox"/> Laboratory <input type="checkbox"/> Quantitative Problem Solving <input type="checkbox"/> Fieldwork <input type="checkbox"/> Group Study / Assignment <input checked="" type="checkbox"/> Individual Assignment <input checked="" type="checkbox"/> WEB-based Learning <input type="checkbox"/> Internship <input type="checkbox"/> Practice in Field <input type="checkbox"/> Project Preparation <input type="checkbox"/> Report Writing <input type="checkbox"/> Seminar <input type="checkbox"/> Supervision <input type="checkbox"/> Social Activity <input type="checkbox"/> Occupational Activity <input type="checkbox"/> Occupational Trip <input type="checkbox"/> Application (Modelling, Design, Model, Simulation, Experiment et.) <input checked="" type="checkbox"/> Reading <input type="checkbox"/> Thesis Preparation <input type="checkbox"/> Field Study <input type="checkbox"/> Student Club and Council Activities					

**COURSE COORDINATOR
(S)**

Asst. Prof. İlke Büyükduman

LEARNING OUTCOMES**INFORMATION**

(It is arranged according to theoretical and / or factual information classification)

1. Students gain knowledge such as research preparation, learning to learn, text analysis and citation with references.

SKILL

(As cognitive and / or application skills)

1. Student gains the ability to conduct academic research.
2. Student uses advanced grammar content effectively.
3. Students make presentations using oral presentation techniques.
4. Student gains in-class discussion skills.
5. Students write essays with original content.

COMPETENCE

1. Students can quote and show references in APA format.
2. Having mastered all spelling rules, students can write texts.

**COURSE FLOW
(year/semester)****WEEKS**

1. Introduction to and brief information about the course
2. Essay Writing "Beauty"
3. Referencing and Citation (APA) "Is beauty subjective or objective?"
4. Paraphrasing "Is beauty subjective or objective?"
5. Summarizing "Is beauty subjective or objective?" Project 1: Summarizing
6. Film Review "White Teeth" Cultural Aspects of Beauty
7. Project 2: What are the cultural aspects of beauty?/ What defines beauty?
8. "Red Pill or Blue Pill?" Ignorance or knowledge? Practice paraphrasing and
9. Argumentation: Men's rights vs. women's rights
10. Project 3: Discussion phrases & class discussion
11. Film Review "Chocolate"- History, Health Benefits & Drawbacks of chocolate
12. "Why do people consume chocolate?" Para., Summ., Citation, Referencing
13. Oral Presentations
14. Research Writing

RESOURCES

Easy Access, The Reference Handbook for Writers. Michael L. Keene, Katherine H. Adams McGraw Hill - Higher Education Companies

EVALUATION SYSTEM

YEAR / SEMESTER STUDIES	NUMBER	CONTRIBUTION RATE %
Attendance / Participation		10%
Laboratory		%
Practice		%
Practice Examination		%
Quiz		%
Homework		30%(3 x 10%)
Presentation		10%
Projects		%
Course-specific Internship		%
Fieldwork		%
Article Critique		%
Article Writing		%
Module Group Study		10%
Brainstorming		%
Role Playing + Dramatization		%
Studying outside of the Classroom		%
Preparatory Work, Enhancement, Practice Repetition etc.		%
Homework (reading, writing, watching movies etc.)		%
Project Preparation + Presentation		%
Report Preparation + Presentation		40%
Presentation / Seminar Preparation + Presentation		%
Oral Exam		%
MIDTERM		%
FINAL		%
TOTAL		% 100

COURSE ECTS

European Credit Transfer System
-Student workload-

Activities	Number (week)	Duration (hour)	Total Work Load
Course Duration	14	2	28
Laboratory	14	2	28
Practice	0	0	0
Practice Examination	0	0	0
Course-specific Internship	0	0	0
Fieldwork	0	0	0
Article Critique	0	0	0
Article Writing	0	0	0
Module Group Study	0	0	0
Role Playing + Dramatization	0	0	0
Studying outside of Classroom (Preparatory Work, Enhancement, Practice Repetition etc.)	14	1	14
Homework (reading, writing, watching movies etc.)	0	0	0
Project Preparation + Presentation	0	0	0
Report Preparation + Presentation	0	0	0
Presentation / Seminar Preparation + Presentation	0	0	0
Oral Exam	0	0	0
Preparation for Midterm Exams	7	1	7
MIDTERM	1	1	1
Preparation for Final Exams	14	1	14
FINAL	1	1	1
Total ECTS			93
30 hours = 1 ECTS			
ECTS:			3