

COURSE TITLE	COURSE CODE	SEMESTER	THEORETICAL (hours / week)	PRACTICE (hours / week)	CREDIT	ECTS
HISTORY OF DENTISTRY	DNT 114	1	2	0	2	2
LEVEL OF COURSE	<input type="checkbox"/> Associate's degree program <input checked="" type="checkbox"/> Bachelor's program <input type="checkbox"/> Master's program <input type="checkbox"/> PhD					
INSTRUCTION LANGUAGE OF THE COURSE	<input type="checkbox"/> TURKISH <input checked="" type="checkbox"/> FOREIGN LANGUAGE <input checked="" type="checkbox"/> English <input type="checkbox"/> German <input type="checkbox"/> French					
TYPE OF COURSE	<input checked="" type="checkbox"/> COMPULSORY <input type="checkbox"/> ELECTIVE <input type="checkbox"/> DEPARTMENTAL <input type="checkbox"/> NON-DEPARTMENTAL					
PREREQUISITE OF THE COURSE	NONE					
PURPOSE OF THE COURSE	To understand the history of Dentistry.					
COURSE OBJECTIVE	To comprehend the emergence of dentistry profession in different societies, its historical development and ethical values.					
TEACHING METHOD	FACE-TO-FACE					
TEACHING AND LEARNING METHODS OF THE COURSE	<input checked="" type="checkbox"/> Q&A <input type="checkbox"/> Case Problem Solving/ Drama- Role/ Case Management <input type="checkbox"/> Laboratory <input type="checkbox"/> Quantitative Problem Solving <input type="checkbox"/> Fieldwork <input type="checkbox"/> Group Study / Assignment <input checked="" type="checkbox"/> Individual Assignment <input checked="" type="checkbox"/> WEB-based Learning <input type="checkbox"/> Internship <input type="checkbox"/> Practice in Field <input type="checkbox"/> Project Preparation <input type="checkbox"/> Report Writing <input type="checkbox"/> Seminar <input type="checkbox"/> Supervision <input type="checkbox"/> Social Activity <input type="checkbox"/> Occupational Activity <input type="checkbox"/> Occupational Trip <input type="checkbox"/> Application (Modelling, Design, Model, Simulation, Experiment et.) <input checked="" type="checkbox"/> Reading <input type="checkbox"/> Thesis Preparation <input type="checkbox"/> Field Study <input type="checkbox"/> Student Club and Council Activities					

**COURSE COORDINATOR
(S)**

Prof. M.D. Elif Sepet

LEARNING OUTCOMES

INFORMATION

(Organized according to theoretical and / or factual information classification)

1. Students explain the emergence process of Dentistry.
2. Students know the ethical structure of Medicine.

SKILL

(As cognitive and / or application skills)

1. Students design career planning with the knowledge of dentistry profession.
2. Students list the current situation and needs of Dentistry.

COMPETENCE

1. Knowing the development of Dentistry from the beginning to the present, students solve the situations that will come before them in professional life.
2. Students remember the general rules and professional ethics related to the profession.

**COURSE FLOW
(year/semester)**

WEEKS

1. Development of Modern Dentistry Education in our Country
2. Touchstones in the Historical Progress of World Dentistry
3. Dentistry in Antiquity Egypt and Mesopotamia
4. Dentistry in Antiquity Middle East and India
5. Dentistry in Antiquity China Japan
6. Dentistry in Antiquity America
7. Dentistry in Medieval Period
8. Dentistry in the 16th and 17th Century
9. Dentistry in the 18th and 19th Century
10. Dentistry in the 20th Century
11. Development of Dentistry According to Branches
12. Dentistry in Turkey From its Beginning to Modern Dentistry
13. Dentistry Education in Turkey
14. A Brief Overview of Medical Education in our Country

RESOURCES

** Diş Hekimliği Tarihi: Tarih Boyunca Diş Hekimliğinin Bilimsel ve Teknolojik Gelişimi, İlter Uzel, Quintessence YAYINCILIK, 2018.

** Diş Hekimliği Tarihi: Anadolu Uygarlıklarında Diş Hekimliğinin Bilimsel ve Teknolojik Gelişimi, İlter Uzel, Quintessence YAYINCILIK, 2018.

EVALUATION SYSTEM

YEAR / SEMESTER STUDIES	NUMBER	CONTRIBUTION RATE %
Attendance / Participation		%
Laboratory		%
Practice		%
Practice Examination		%
Quiz		%
Homework		%
Presentation		%
Projects		%
Course-specific Internship		%
Fieldwork		%
Article Critique		%
Article Writing		%
Module Group Study		%
Brainstorming		%
Role Playing + Dramatization		%
Studying outside of the Classroom		%
Preparatory Work, Enhancement, Practice Repetition etc.		%
Homework (reading, writing, watching movies etc.)		%
Project Preparation + Presentation		%
Report Preparation + Presentation		%
Presentation / Seminar Preparation + Presentation		%
Oral Exam		%
MIDTERM		40%
FINAL		60%
TOTAL		% 100

COURSE ECTS

European Credit Transfer System
-Student workload-

Activities	Number (week)	Duration (hour)	Total Work Load
Course Duration	14	2	28
Laboratory	0	0	0
Practice	0	0	0
Practice Examination	0	0	0
Course-specific Internship	0	0	0
Fieldwork	0	0	0
Article Critique	0	0	0
Article Writing	0	0	0
Module Group Study	0	0	0
Brainstorming	0	0	0
Role Playing + Dramatization	0	0	0
Studying outside of Classroom (Preparatory Work, Enhancement, Practice Repetition etc.)	14	1	14
Homework (reading, writing, watching movies etc.)	5	2	10
Project Preparation + Presentation	0	0	0
Report Preparation + Presentation	0	0	0
Presentation / Seminar Preparation + Presentation	0	0	0
Oral Exam	0	0	0
Preparation for Midterm Exams	7	1	7
MIDTERM	1	1	1
Preparation for Final Exams	14	1	14
FINAL	1	1	1
Total ECTS			75
30 hours = 1 ECTS			
ECTS:			2